

CAL Institutes 2020 Calendar

Learn and Earn Credit with CAL: Research-Based Professional Development Workshops in Washington DC

Participants receive a CAL Certificate of Completion that can often be used to obtain continuing education credits from your school or district.

CAL can also offer these institutes and other PD services at your location.



*Seating is limited, so please register early.
As registration closes for each institute, waiting lists will become available.*



2020	Institute Topic and Description
March 9-12	SIOP Training of Trainers: Foundations Designed to help participants enhance their knowledge of the SIOP Model to support delivery of effective PD workshops for educators. This institute is for those with a working knowledge of the SIOP Model and seek foundational skills in creating and delivering a SIOP Model PD program.
March 9-12	SIOP Training of Trainers: Advanced Coaching Strategies Focuses on deepening knowledge of the SIOP Model to help participants develop and deliver SIOP Model professional development as coaches. Designed for those who have skills in delivering SIOP Model PD workshops and who currently support educators where SIOP is being implemented.
April 6-8	English Learners and Effective Multi-Tiered Systems of Support (MTSS) Strategies Focuses on the MTSS/RTI process for students from diverse linguistic and cultural backgrounds working to acquire a new language and succeed in the classroom.
April 8-9	Assessment and Evaluation for Language Learners: Principles and Classroom Practices Designed to familiarize participants with principles of effective language assessment and best practices to enhance classroom instruction.
April 8-9	Research-Based Vocabulary Instruction for English Learners Designed to increase understanding and provide practical and research-based resources and strategies for vocabulary instruction for educators working with ELs in their classrooms and schools.
April 21-23	Teaching Reading to Students Learning English: Direct Strategies Provides teachers with the knowledge and skills they need to teach reading effectively to ELs and features materials from the research-based curriculum <i>What's Different About Teaching Reading to Students Learning English?</i>
April 21-24	SIOP for Dual Language Programs: Developing Academic Language & Content in Two Languages Designed to help participants develop and deliver CAL SIOP Model lessons in bilingual programs. No prior knowledge of the SIOP Model is required for participation.
April 22-23	Promoting Cultural Proficiency to Boost Outcomes for All Students Designed to give educators and administrators tools that will guide the work of cultural proficiency at the individual and school levels by outlining concrete steps for creating communities of inclusion.
July 13-16	SIOP Training of Trainers: Foundations Designed to help participants enhance their knowledge of the SIOP Model to support delivery of effective PD workshops for educators. This institute is for those with a working knowledge of the SIOP Model and seek foundational skills in creating and delivering a SIOP Model PD program.
July 13-16	SIOP Training of Trainers: Advanced Coaching Strategies Focuses on deepening knowledge of the SIOP Model to help participants develop and deliver SIOP Model professional development as coaches. Designed for those who have skills in delivering SIOP Model PD workshops and who currently support educators where SIOP is being implemented.

Visit solutions.cal.org/institutes to learn more and register.

2020	Institute Topic and Description
July 20-21	Spanish Literacy Institute: Fostering Spanish Language and Literacy Development Provides effective methodologies for teaching academic language and literacy in Spanish to students in a wide variety of programs where Spanish is the language of instruction. <i>En español.</i>
July 20-22	Teaching Reading to Students Learning English: Direct Strategies Provides teachers with the knowledge and skills they need to teach literacy effectively to ELs and features materials from the research-based curriculum <i>What's Different About Teaching Reading to Students Learning English?</i>
July 22-24	Leading Dual Language Programs for Student Success: A CAL Leadership Institute Designed to help educators strengthen their leadership by gaining a solid understanding of the benefits of dual language education and learning how they can develop an effective dual language program that promotes student success on their campus.
July 28-29	Newcomers in Your School: Cultural Connections & Instructional Strategies Provides effective strategies and practical hands-on activities to create a welcoming environment for newcomer students and facilitate their learning.
July 28-29	Assessment and Evaluation for Language Learners: Principles and Classroom Practices Designed to familiarize participants with principles of effective language assessment and best practices to enhance classroom instruction.
November 16-19	SIOP Training of Trainers: Foundations Designed to help participants enhance their knowledge of the SIOP Model to support delivery of effective PD workshops for educators. This institute is for those with a working knowledge of the SIOP Model and seek foundational skills in creating and delivering a SIOP Model PD program.
November 16-19	SIOP Training of Trainers: Advanced Coaching Strategies Focuses on deepening knowledge of the SIOP Model to help participants develop and deliver SIOP Model professional development as coaches. Designed for those who have skills in delivering SIOP Model professional development workshops and who currently support educators where SIOP is being implemented.
December 1-3	English Learners and Effective Multi-Tiered Systems of Support (MTSS) Strategies Focuses on the MTSS/RTI process for students from diverse linguistic and cultural backgrounds working to acquire a new language and succeed in the classroom.
December 2-3	Newcomers in Your School: Cultural Connections & Instructional Strategies Provides effective strategies and practical hands-on activities to create a welcoming environment for newcomer students and facilitate their learning.
December 8-9	Developing Academic Literacy and Language in the Content Areas Provides research-based strategies and practical, hands-on tools with a focus on helping ELs develop academic literacy & language skills while also developing academic content knowledge.
December 8-10	Leading Dual Language Programs for Student Success: A CAL Leadership Institute Designed to help educators strengthen their leadership by gaining a solid understanding of the benefits of dual language education and learning how they can develop an effective dual language program that promotes student success on their campus.
December 8-10	Teaching Reading to Students Learning English: Training of Trainers Provides specialists with everything they need to bring professional development to educators who teach literacy in classes with ELs and features materials from the research-based curriculum <i>What's Different About Teaching Reading to Students Learning English?</i>

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Contact us: solutions@cal.org