

# CAL Institutes 2019 Calendar

## Learn and Earn Credit with CAL: Research-Based Professional Development Workshops in Washington DC

Participants receive a CAL Certificate of Completion that can often be used to obtain continuing education credits from your school or district.

CAL can also offer these institutes and other PD services at your location.



*Seating is limited, so please register early.  
As registration closes for each institute, waiting lists will become available.*



2019	Institute Topic and Description
March 25 - 28	<p><b>SIOP Training of Trainers: Foundations</b></p> <p>Designed to help participants enhance their knowledge of the SIOP Model to support delivery of effective PD workshops for educators. This institute is for those with a basic knowledge of the SIOP Model and seek foundational skills in creating and delivering a SIOP Model PD program.</p>
March 26 - 28	<p><b>English Learners and Effective Response to Intervention (RTI) Strategies</b></p> <p>Focuses on the RTI process of students from diverse linguistic and cultural backgrounds working to acquire a new language and succeed in the classroom.</p>
April 9 - 11	<p><b>Teaching Reading to Students Learning English: Direct Strategies</b></p> <p>Provides teachers with the knowledge and skills they need to teach reading effectively to ELs and features materials from the research-based curriculum <i>What's Different About Teaching Reading to Students Learning English?</i></p>
April 10 - 11	<p><b>Foundations of Effective Classroom Assessment: Principles and Practice</b></p> <p>Designed to familiarize participants with principles of effective language assessment and best practices to enhance classroom instruction.</p>
April 10 - 11	<p><b>Research-Based Vocabulary Instruction for English Learners</b></p> <p>Designed to increase understanding and provide practical and research-based resources and strategies for vocabulary instruction for educators working with ELs in their classrooms and schools.</p>
April 11 - 12	<p><b>Spanish Literacy Institute: Fostering Spanish Language and Literacy Development</b></p> <p>Provides effective methodologies for teaching academic language and literacy in Spanish to students in a wide variety of programs where Spanish is the language of instruction. <i>En español.</i></p>
May 7 - 8	<p><b>Promoting Cultural Proficiency to Boost Outcomes for All Students</b></p> <p>Designed to give educators and administrators tools that will guide the work of cultural proficiency at the individual and school levels by outlining concrete steps for creating communities of inclusion.</p>
June 4 - 7	<p><b>SIOP for Dual Language Programs: Developing Academic Language &amp; Content in Two Languages</b></p> <p>Designed to help participants develop and deliver CAL SIOP Model lessons in bilingual programs. No prior knowledge of the SIOP Model is required for participation.</p>
July 15-18	<p><b>SIOP Training of Trainers: Foundations</b></p> <p>Designed to help participants enhance their knowledge of the SIOP Model to support delivery of effective PD workshops for educators. This institute is for those with a basic knowledge of the SIOP Model and seek foundational skills in creating and delivering a SIOP Model PD program.</p>

**Visit [solutions.cal.org/institutes](http://solutions.cal.org/institutes) to learn more and register.**

2019	Institute Topic and Description
July 15-18	<p><b>SIOP Training of Trainers: Advanced Strategies</b></p> <p>Focuses on strategies and techniques to help teachers more effectively implement the SIOP Model. Designed for those who have foundational skills in delivering SIOP Model professional development and who currently support educators where SIOP is being implemented.</p>
July 16-18	<p><b>Teaching Reading to Students Learning English: Direct Strategies</b></p> <p>Provides teachers with the knowledge and skills they need to teach reading effectively to ELs and features materials from the research-based curriculum <i>What's Different About Teaching Reading to Students Learning English?</i></p>
July 23-25	<p><b>Leading Dual Language Programs for Student Success: A CAL Leadership Institute</b></p> <p>Designed to help educators strengthen their leadership by gaining a solid understanding of the benefits of dual language education and learning how they can develop an effective dual language program that promotes student success on their campus.</p>
July 23-25	<p><b>English Learners and Effective Response to Intervention (RTI) Strategies</b></p> <p>Focuses on the RTI process of students from diverse linguistic and cultural backgrounds working to acquire a new language and succeed in the classroom. Participants will examine and discuss the RTI process, review instructional practices and develop goals and implementation plans.</p>
July 30-31	<p><b>Newcomers in Your School: Cultural Connections &amp; Instructional Strategies</b></p> <p>Provides effective strategies and practical hands-on activities to create a welcoming environment for newcomer students and facilitate their learning.</p>
July 30-31	<p><b>Language Assessment for an Effective Classroom: Principles and Practice</b></p> <p>Designed to familiarize participants with principles of effective language assessment and best practices to enhance classroom instruction.</p>
October 15-17	<p><b>Leading Dual Language Programs for Student Success: A CAL Leadership Institute</b></p> <p>Designed to help educators strengthen their leadership by gaining a solid understanding of the benefits of dual language education and learning how they can develop an effective dual language program that promotes student success on their campus.</p>
October 15-17	<p><b>Teaching Reading to Students Learning English: Training of Trainers</b></p> <p>Provides specialists with everything they need to bring professional development to educators who teach reading in classes with ELs and features materials from the research-based curriculum <i>What's Different About Teaching Reading to Students Learning English?</i></p>
October 16-17	<p><b>Developing Academic Literacy and Language in the Content Areas</b></p> <p>Provides research-based strategies and practical, hands-on tools with a focus on helping ELs develop academic literacy &amp; language skills while also developing academic content knowledge.</p>
November 12-15	<p><b>SIOP Training of Trainers: Foundations</b></p> <p>Designed to help participants enhance their knowledge of the SIOP Model to support delivery of effective PD workshops for educators. This institute is for those with a basic knowledge of the SIOP Model and seek foundational skills in creating and delivering a SIOP Model PD program.</p>
November 12-15	<p><b>SIOP Training of Trainers: Advanced Strategies</b></p> <p>Focuses on strategies and techniques to help teachers more effectively implement the SIOP Model. Designed for those who have foundational skills in delivering SIOP Model professional development and who currently support educators where SIOP is being implemented.</p>
November 13-14	<p><b>Newcomers in Your School: Cultural Connections &amp; Instructional Strategies</b></p> <p>Provides effective strategies and practical hands-on activities to create a welcoming environment for newcomer students and facilitate their learning.</p>

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Contact us: [solutions@cal.org](mailto:solutions@cal.org)