

**Oklahoma Adult Education  
English-as-a-Second-Language (ESL) Instructor  
Needs Assessment Survey  
Fiscal Year 2008-2009**

\_\_\_\_\_ **Adult Learning Center**

**Please return the following information to your Adult Learning Center Director by Monday, September 15, 2008. This information is needed for state reporting and professional development planning.**

**Name:** \_\_\_\_\_

**Mailing Address:** \_\_\_\_\_

**City:** \_\_\_\_\_ **Zip Code:** \_\_\_\_\_

**Assigned Teaching Site Location(s):** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Daytime Phone:** \_\_\_\_\_ **Email:** \_\_\_\_\_

**What is your teaching assignment? Check all that apply.**

- \_\_\_\_\_ ESL Work-based
- \_\_\_\_\_ ESL Family Literacy
- \_\_\_\_\_ EL/Civics
- \_\_\_\_\_ Multi-level ESL Class
- \_\_\_\_\_ Leveled ESL Class
- \_\_\_\_\_ Other – Please indicate: \_\_\_\_\_

**What level(s) do you teach? Check all that apply.**

- \_\_\_\_\_ Beginning Literacy
- \_\_\_\_\_ Low Beginning
- \_\_\_\_\_ High Beginning
- \_\_\_\_\_ Low Intermediate
- \_\_\_\_\_ High Intermediate
- \_\_\_\_\_ Advanced

**What is your teaching situation? Check all that apply.**

1.  Rural  Suburban  Urban
2.  Independent  Team Teaching
3.  Full-time  Part-time

**How many instructional hours per class? \_\_\_\_\_ per week? \_\_\_\_\_**

**What type of enrollment process does your class have? Check all that apply.**

**Managed Enrollment**  **Open Enrollment**  
 **Other** \_\_\_\_\_

**Is technology available in your classroom to you as an instructor? \_\_\_\_\_**

**If so, please list what kind and how you use it: \_\_\_\_\_**

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**In which of the following do you consider yourself to be computer literate? Check all that apply.**

E-mail  Internet  Microsoft Office Word  Excel  PowerPoint  Publisher

Other: \_\_\_\_\_

**Is computer technology available in your classroom to your learners? \_\_\_\_\_**

**If so, please indicate how many computers are available, how learners use them, and how often:**

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**What is your level of Education?**

**Degree(s):** \_\_\_\_\_

**Field(s) of Study:** \_\_\_\_\_

**Special Certificates or Endorsements:** \_\_\_\_\_

**How many years of experience do you have teaching Adult ESL students? \_\_\_\_\_**

**What ESL professional development have you attended in the last five years? Please list and include the approximate year of attendance. Attach a separate list if you need more space.**

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**Do you speak any languages other than English?**       Yes       No

**If applicable, please list language(s) and appropriate level of fluency.**

**Language** \_\_\_\_\_  Basic  Fluent

**Language** \_\_\_\_\_  Basic  Fluent

**What learning format do you prefer for professional development? Check any that apply.**

- |  |   |                                      |   |
|--|---|--------------------------------------|---|
| <input type="checkbox"/> Large group               | <input type="checkbox"/> Small group              | <input type="checkbox"/> Workshops   | <input type="checkbox"/> Lecture        |
| <input type="checkbox"/> Online (facilitated)      | <input type="checkbox"/> Online (non-facilitated) | <input type="checkbox"/> Mentoring   | <input type="checkbox"/> Study circle   |
| <input type="checkbox"/> Individual research/study | <input type="checkbox"/> Peer coaching            | <input type="checkbox"/> Interactive | <input type="checkbox"/> Local projects |
| <input type="checkbox"/> Other _____               |   |                                      |   |

**What topics would you like to learn more about? Rank your top five choices (1 = highest priority).**

- Assessment issues (for placement and National Reporting System data)
- Needs assessment and goal-setting strategies
- Cultural issues
- Communicative strategies
- Second language acquisition (SLA)
- Curriculum (development and use)
- Lesson planning
- EL/civics and citizenship (content and issues)
- Managing a multilevel classroom
- Program issues (retention, funding, recruitment, type, and intensity of classes)
- Standards (alignment of standards to curriculum)
- Teaching literacy and beginning levels
- Teaching higher levels
- Teaching reading to ESL learners
- Teaching writing to ESL learners
- Teaching math to ESL learners
- Teaching speaking and listening to ESL learners
- Techniques and strategies (role plays, Language Experience Approach [LEA], Total Physical Response [TPR], dialogues)
- Technology:
  - integrating technology into instruction
  - for teacher use
  - for data entry purposes

Other: \_\_\_\_\_

Comments: \_\_\_\_\_

Thank you for taking the time to fill out this survey. We will publish the results of the survey as soon as they are available. This information will be used to help us better serve the Adult Education ESL teachers of Oklahoma.