

**Montana Adult ESL Conference
Workshop Template**



Workshop Title:

Workshop Objectives: By the end of this session, participants will be able to:

- 1.
- 2.
- 3.

Total Time: 1 hour 15 minutes

Location / Room Number:

Start:

End:

Materials / Equipment / Preparation:

- Lightbown, P., & Spada, N. (2006). *How languages are learned*. New York: Oxford University Press.
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Preparation and Set-up Notes:

In case of technology malfunction, call:

I. Introduction – 15 minutes	
<p>A. Introduce presenter and purpose of session</p> <p>B. Warm-up activity:</p>	<ul style="list-style-type: none"> • Make the warm-up <i>relevant</i> to the workshop topic, not just an ice-breaker. For example, discuss answers to a question as a group, do a <i>Find Someone Who</i> activity that focuses on participants' experiences with the topic, etc.
II. Interactive Presentation and Group Practice– 35 minutes	
<p>A. Interactive Presentation</p> <p>B. Group Practice Activity / Task</p> <p>C. Follow-up on Group Practice Activity / Task</p>	<ul style="list-style-type: none"> • Try to make the presentation interactive – encourage everybody to participate in the discussion. Be sure to connect the content to their roles as teachers. • The group practice activity could be done as a whole group or in small groups. Provide at least one opportunity for participants to work actively with the new material, perhaps creating something that they can use in their classes, or exploring the topic further through jigsaw readings or a problem-solving task. • Allow time at the end of this segment for small groups to report their findings/share their work with others.
III. Concluding Discussion - 10 minutes	
<p>A. Review main points of workshop:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>B. Clear up any remaining points of confusion; answer questions.</p>	<ul style="list-style-type: none"> • Get feedback from participants as a whole group or through something like a Think-Pair-Share and then debrief – What did you find most useful about this presentation? How will you use the information in your own practice?

