SESSION: Reflective Supervision and Observation

PRESENTER: Kimberly Johnson

A) Please rate your <u>ability to meet each session objective</u> both BEFORE and AFTER the session:
1 = unable to meet the objective; **2 = somewhat** able; **3 = mostly** able; and **4 = completely** able.

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1. Identify 4 key factors for effective supervision of adult ESL teachers.
   a) Ability to meet this objective **BEFORE** the session: 1 2 3 4
   b) Ability to meet this objective **AFTER** the session: 1 2 3 4

2. Articulate the pros and cons of 3 models of teacher supervision.
   a) Ability to meet this objective **BEFORE** the session: 1 2 3 4
   b) Ability to meet this objective **AFTER** the session: 1 2 3 4

3. Identify the value and purpose of multiple observation tools and alternative forms of observation.
   a) Ability to meet this objective **BEFORE** the session: 1 2 3 4
   b) Ability to meet this objective **AFTER** the session: 1 2 3 4

4. Evaluate the value of a model of collaborative, reflective supervision and observation for your own context.
   a) Ability to meet this objective **BEFORE** the session: 1 2 3 4
   b) Ability to meet this objective **AFTER** the session: 1 2 3 4

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B) Overall rating of session (circle one):   *Below Average*   *Average*   *Good*   *Excellent*

(consider workshop organization and delivery, participant involvement, relevance of topics to your work, etc.)

• **Please explain this rating:**

C) What else would you like to know about this topic?