

## Iowa Adult ESL Instructor Needs Assessment

Program/Agency \_\_\_\_\_

### Teaching Assignment

Briefly describe your current teaching assignment including type (e.g., workplace, EL/Civics, family literacy), instructional hours per class, access to computer technology for instructors and learners, and whether you have paid planning time.

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What adult ESL level/s do you teach?

- Beginning literacy       Low beginning       High beginning  
 Intermediate low       Intermediate high       Advanced

What is your teaching situation? (check one box in #1, #2, #3)

1.  Rural       Suburban       Urban       Mixed  
2.  Isolated       Collegial  
3.  Part-time       Full-time

What are your program's professional development expectations for ESL instructors?

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What support for these expectations are made?

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Do you use managed enrollment?       Yes       No

What populations do you work with?       single language group       diverse language group

What language group(s) are represented?

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Are you anticipating any refugee groups coming into the region?       Yes       No  
If yes, which group(s)?

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### Education

Degrees/ Fields of study

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Certificates or endorsements

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### Years of Adult ESL Teaching Experience

- Less than 1 year       1-3 years       3-9 years       10+ years  
 Other Teaching Experience \_\_\_\_\_

How many hours of training do you usually attend each year and on what topics?

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If any of these trainings include conferences, please list the conferences you attend.

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**Preferred Learning Format** (check any that apply)

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|--|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> Large group   | <input type="checkbox"/> Small group | <input type="checkbox"/> Individual   |
| <input type="checkbox"/> Lecture/Reading   | <input type="checkbox"/> Online      | <input type="checkbox"/> Face to face |
| <input type="checkbox"/> Mentoring   | <input type="checkbox"/> Hybrid      |                                       |
| <input type="checkbox"/> Peer coaching (paired/small group collegial interaction with observation and sharing) |                                      |                                       |
| <input type="checkbox"/> Study circle (small group studying research based adult literacy strategies)          |                                      |                                       |
| <input type="checkbox"/> Other _____   |                                      |                                       |

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**Professional Development Content**

What topics would you like to learn more about? Designate your top 3 choices (1=highest priority)

- \_\_\_ Assessment issues (for placement, NRS, in-class)
- \_\_\_ Cultural issues
- \_\_\_ Communicative strategies
- \_\_\_ Curriculum (development and use)
- \_\_\_ EL/Civics and citizenship (content and issues)
- \_\_\_ Lesson planning
- \_\_\_ Needs assessment and goal-setting strategies
- \_\_\_ Managing multilevel classes
- \_\_\_ Professional concerns (certification, benefits, advancement, outlook)
- \_\_\_ Program issues (retention, funding, recruitment, type and intensity of classes)
- \_\_\_ Standards (state, program, content, alignment to curriculum)
- \_\_\_ Teaching ESL learners in ABE classes
- \_\_\_ Teaching literacy and beginning levels
- \_\_\_ Teaching reading to adult English language learners
- \_\_\_ Teaching writing to adult English language learners
- \_\_\_ Teaching pronunciation
- \_\_\_ Teaching (role plays, LEAs, TPR, dialogues, etc)
- \_\_\_ Technology       \_\_\_ Instructional use       \_\_\_ Teacher use       \_\_\_ Data entry
- Other \_\_\_\_\_

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What do you see as the biggest challenge to teaching ESL?

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What do you see as the greatest reward to teaching ESL?

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Comments: \_\_\_\_\_

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*Thank you for taking the time to fill out this survey. We expect to have results of the survey available by December 2008 to develop in-state training expertise.*