ELAA Instructor Survey

AZ was one of twelve states selected by the Center for Applied Linguistics (CAL) staff to receive national guidance through the CAELA Network project in developing AZ's ELAA professional learning system. To assist with this initiative, Adult Education Services formed the *English Language Acquisition for Adults Planning Team*. The *ELAA team* is conducting a survey of state funded adult education program administrators and ELAA teachers. Your input is very important and will help guide the planning and implementation of high quality professional development for ELAA adult educators in our state.

This survey is designed for ELAA teachers who do not have program administration responsibilities. If you supervise instructional and/or non-instructional staff or volunteers, please complete the program administrator survey. The survey will take approximately 30 minutes for you to complete.

Program Operations

- 1. Please select your Adult Education Program. (drop down menu)
- 2. How many hours per week are you employed by your adult education program?
 - a. 40 hours or more
 - b. 30-39 hours
 - c. 20-29 hours
 - d. 10-19 hours
 - e. 9 hours or less
- 3. What is your **primary** job responsibility? (Select one)
 - a. Learning center or site coordinator
 - b. Instructional coordinator
 - c. ABE/ASE instructor
 - d. ELAA instructor
 - e. Data entry and/or management
 - f. Other (please specify)
- 4. On the average, how many hours per week are allocated for your primary job responsibilities? (Select one)
 - a. 40 hours or more
 - b. 30-39 hours
 - c. 20-29 hours
 - d. 10-19 hours
 - e. 9 hours or less
- 5. Please select the additional job responsibilities you have that represents <u>20% or more</u> of your weekly duties? (Check all that apply)
 - a. Learning center or site coordinator
 - b. Instructional coordinator
 - c. ABE/ASE instructor
 - d. ELAA instructor
 - e. Grants management
 - f. Data management and/or entry
 - g. Other (please specify)
 - h. No additional job responsibilities

	i.	None
6.	How many months per year do you work in your program?	
	a.	11-12 months
	b.	9-10 months
	c.	7-8 months
	d.	4-6 months
	e.	3 months or less
7.	Who is	your direct supervisor? (Select one)
	a.	Program director/administrator
	b.	Learning center or site coordinator
	C.	Instructional coordinator
	d.	District office administrator or principal
	e.	Dean or college faculty
	f.	Other (please specify)
8.	Does yo	our program have an annual formal evaluation process for ELAA instructors?
	a.	Yes b. No
9.	Who is	responsible for your evaluation? (Check all that apply)
	a.	Program director/administrator
	b.	Learning center or site coordinator
	c.	Instructional coordinator
	d.	District office administrator or principal
	e.	Dean or college faculty
	f.	Other (please specify)
	g.	Do not have a formal evaluation
10.	What c	omponents are included in your formal evaluation? (Check all that apply)
	a.	Written evaluations and/or feedback forms
	b.	Instructor observations by program administrator
	C.	Instructor observations by peers
	d.	Student surveys
	e.	Student learning data
	f.	Other (please specify)
	g.	Do not have an annual formal evaluation
	-	contribute to management decisions on program operations and program
	-	ement?
		Yes b. No
12.	-	our program have a formal staff orientation process for new ELAA instructors?
	a.	Yes b. No c. Do not teach ELAA students
Dat	a Use	
12	Do you	have access to the state data collection system, NRSpro?
13.	a.	
1/	-	review NRS data and/or reports with your program administrator(s)?
14.		Yes b. No
15		ten do you review data with program administrators(s)?
1).		Annually
	a.	/ HIII WAITY

	b.	Semi-annually
	c.	Quarterly
	d.	Monthly
	e.	Weekly
	f.	As needed
	g.	Other (please specify)
		Do not review data
16.	Do you	review NRS data and/or reports with your colleagues?
	-	Yes b. No
17.	How of	ten do you review data with your colleagues?
	a.	Annually
		Semi-annually
		Quarterly
		Monthly
	e.	Weekly
	f.	As needed
	g.	Other (please specify)
	_	Do not review data
18.	What o	other types of classroom data do you routinely collect? (Check all that apply)
	a.	Student attendance data
	b.	Student demographic data
	c.	Student standardized assessment data
	d.	Other student learning data
	e.	Student goal(s) data
	f.	Other (please specify)
	g.	None
19.	How of	ten do you review your classroom data?
	a.	Quarterly or semester
	b.	Bi-monthly
	c.	Monthly
	d.	Bi-weekly
		Weekly
	f.	Other (please specify)
	g.	Do not review classroom data
20.		s your comfort level with collecting multiple types of data?
		Scale 1-5 (1 being the least comfortable)
21.		s your comfort level with analyzing various types of data for student learning and/or
	classro	om instruction?
	a.	Scale 1-5 (1 being the least comfortable)
Cur	riculum	, Assessment and Instruction
22.	How ar	re the ELAA students in your class primarily grouped for instruction?
	a.	
	b.	Classes by NRS levels

c. Beginning ELAA classes

	e.	Advanced ELLA classes
	f.	Other (please specify)
	g.	Differs by site/location
23.	What is	the primary instructional approach that you employ for your ELAA classes? (Select one)
	a.	Lecture
	b.	Cooperative learning groups
	c.	Face to face instruction-10 students or less
	d.	Independent student learning
	e.	One to one tutoring as needed
	f.	Face to face instruction-11 students or more
	g.	Other (please specify)
	h.	Do not teach ELAA students
24.	What in	nstructional approach do you use the <u>least</u> in your ELAA classes? (Select one)
	a.	Lecture
	b.	Cooperative learning groups
	С.	Face to face instruction-10 students or less
	d.	Independent student learning
	e.	One to one tutoring as needed
		Face to face instruction-11 students or more
	g.	Other (please specify)
		Do not teach ELAA students
25.		of the following teaching methods do you primarily employ for language instruction?
	(Select	·
		Community/cooperative language learning
		Situational language teaching
		Communicative language teaching
		Audio-lingualism
		Total physical response (TPR)
		Natural approach
		Other (please specify)
		No particular method used
26	i.	Do not teach ELAA students
26.		e the ELAA students in your program initially placed for instruction?
		By CLAS E reading and/or writing levels
	b.	By CLAS E listening and/or speaking levels
	C. ما	By NRS levels
		By formative assessment(s) (please specify)
	e. f.	Other (please specify) Don't know
27		
۷1.	-	administer the CLAS E assessment to students? Yes b. No
28		omain(s) of the CLAS E do you administer? (Select all that apply)
۷٥.	wnat u	Reading
	-	Writing
		Listening
	C.	Listening

d. intermediate ELAA classes

	e.	Do not administer the CLAS E
29.	Are you	responsible for scoring the CLAS E?
	a.	Yes b. No
30.	What C	LAS E scoring system do you use?
	a.	Compuscan
	b.	Scoreze
	c.	Scoring templates
		Scoring stencils
		Program developed scoring form
		Other (please specify)
		Do not score the CLAS E
31.	How do	you determine when to administer the CLAS E progress test to your ELAA students?
		all that apply)
		Instructor observation
	b.	Student attendance hours
		Instructional hours
		Scheduled intervals
		Other (please specify)
		· · · · · · · · · · · · · · · · · · ·
32.		rage, how many instructional hours do you provide before a student is progress tested?
		60 or more instructional hours
		48-59 hours
		36-47 hours
		24-35 hours
		12-23 hours
	f.	Varies by student
33.		complete the initial 8-hour CLAS E training session sponsored by ADE?
		Yes b. No c. Do not administer the CLAS E
34.	Have yo	ou participated in any follow-up professional development on the CLAS E?
	a. Yes	
35.	Who w	as responsible for the follow up professional development on CLAS E? (Check all that
	apply)	
	a.	Program administrator(s)
	b.	Instructional coordinator
	c.	Colleagues
	d.	ADE/AES staff
	e.	Other (please specify)
	f.	No follow up PD
36.	What ty	ype of curricular materials do you <u>primarily</u> use with ELAA students? (Select one)
	a.	Publisher texts
	b.	Teacher developed units/lessons
	c.	Project based curriculum
	d.	
	e.	Varies by learner needs
	f.	Other (please specify)
		· · · · · · · · · · · · · · · · · · ·

d. Speaking

g. Do not teach ELAA students 37. What additional types of curricular materials do you use weekly with your ELAA students? (Check all that apply) a. Publisher texts b. Teacher developed units/lessons c. Project based curriculum d. Computer based instruction e. Varies by learner needs f. Other (please specify) g. Do not teach ELAA students 38. Does your program have a formal curriculum guide and/or scope and sequence for ELAA instructors? a. Yes b. No c. Do not teach ELAA students 39. How familiar are you with the adult education ELAA standards? a. Likert scale 1-5 40. To what extent do you use the ELAA standards in your classroom instruction?

Professional Learning

a. Yes

42. Have you completed credit or non-credit courses in any of the following areas? (Check all that apply)

b. No c. Do not teach ELAA students

- a. Second language acquisition
- b. Working with ELAA learners
- c. Cultural diversity

a. Likert scale 1-5

- d. Adult learning principles
- e. Curriculum and/or instruction
- f. Data analysis
- g. Linguistics
- h. Transitions to post secondary and/or workforce
- i. Other (please specify) _____

41. Are you required to submit lesson plans to your supervisor?

- j. Not applicable
- 43. Have you completed specific professional learning activities in providing accommodations and/or adaptations for ELAA students with special learning needs?
 - a. Yes
- b. No
- c. Do not teach ELAA students
- 44. What is your comfort level with teaching students who require accommodations and/or adaptations due to special learning needs?
 - a. Likert scale 1-5
- 45. How does your program compensate full-time teachers that participate in professional development activities? (Check all that apply)
 - a. Flexible work schedule
 - b. Stipends
 - c. Comp time
 - d. Mentoring opportunities

	e. f.	No compensation provided-part of regular work schedule Other (please specify)
		None of the above
16	_	
40.		pes your program compensate part-time teachers that participate in professional poment activities? (Check all that apply)
		Flexible work schedule
		Stipends
		Comp time
		No compensation provided
		Additional paid work hours
		Other (please specify)
47	g.	None of the above
47.	-	regularly participate in site based professional learning with your colleagues?
40		Yes b. No
48.		rofessional development models do you regularly participate in with colleagues? (Select
	all that	
		Study groups or study circles
		Professional learning communities (PLC's)
		Action research
		Data groups
		Peer coaching To a set to set
		Team teaching
		Mentoring Characterists (1)
		Other (please specify)
40	i.	Do not regularly participate in PD with colleagues
49.		re the primary obstacles that prevent you from participating in professional
		oment? (Check all that apply)
		Have a full-time job outside of adult education
		Have a part-time job outside of adult education
		Do not get paid for participating in professional development
		Don't see the value in participating in professional development
		My parent organization does not allow or encourage participation in PD
	f.	
	_	I regularly participate in PD
50.		h of the following professional organization(s) do you have a current membership?
	•	all that apply)
		AZ Association for Lifelong Learning (AALL)
	b.	Mountain Plains Adult Education Association (MPAEA)
	C.	COABE
		TESOL (AASE)
		American Association of Community Colleges (AACE)
	f.	National Staff Development Council (NSDC)
	g.	National Association for Developmental Education
		Other (please specify)
- 4	i.	No current memberships
51.	Are you	u willing to pay personal membership dues to join a professional organization?

- a. Yes b. No
- 52. What months of the year do your prefer to participate in professional development? (Check all that apply)
 - a. September-November
 - b. December-February
 - c. March-May
 - d. June-August
 - e. No preference
- 53. Which day(s) of the week do you prefer to participate in professional development? (Check all that apply)
 - a. Monday
 - b. Tuesday
 - c. Wednesday
 - d. Thursday
 - e. Friday
 - f. Saturday
 - g. No preference
- 54. What type(s) of professional development have you participated in <u>within the last 12 months</u>? (Check all that apply)
 - a. Local and/or regional conferences or workshops
 - b. ADE sponsored workshops or conferences
 - c. National conference or workshop
 - d. Study circles
 - e. Action research group
 - f. Local professional learning community
 - g. Site visits to other programs
 - h. Face to face credit courses
 - i. Self paced on-line courses
 - j. Facilitated credit or non credit on-line courses or modules
 - k. Webinars or webcasts
 - I. Email listserv and/or Wikis
 - m. Online discussion board
 - n. Self studies
 - o. Other (please specify) _____
 - p. Did not participate in PD in the last 12 months
- 55. Which of the following ADE/AES sponsored professional development initiatives have you participated in <u>within the last three years</u>? (Check all that apply)
 - a. Leadership Excellence Academies
 - b. PDLA team
 - c. Right Question Project
 - d. Teachers Investigating Adult Numeracy (TIAN)
 - e. Technology integration (ETE, IDEAL)
 - f. Digital storytelling
 - g. ADEAL (Distance Learning)
 - h. AECAP
 - i. Assessment task force

j.	ASE reframing and/or GEDTS marketing
k.	Joint Institutes
l.	Other (please specify)
	None of the above
56. What i	s your comfort level with accessing and participating in on-line professional
develo	pment?
a.	Scale of 1-5 with 1 being the least comfortable
57. Have y	ou taken one or more non-credit or credit on-line course(s)?
a.	Yes b. No
58. Have y	ou registered and have an account in IDEAL?
a.	Yes b. No c. Not familiar with IDEAL
59. How o	ften do you access the curricular and professional development resources in IDEAL?
a.	Daily or weekly
b.	Bi-weekly
C.	Monthly
d.	Bi-monthly
e.	Occasionally
f.	Can't remember the last time
g.	Not at all
60. What t	types of professional development opportunities would be helpful for you as an ELAA
teache	r? (Check all that apply)
a.	Second language acquisition
b.	Cultural diversity
C.	Adult learning principles
d.	Curriculum and/or instruction
e.	Data collection analysis
f.	Transitions to post secondary and/or workforce
g.	Accommodations for students
h.	Professional learning models and/or planning
i.	Standardized assessments
j.	Formative assessments
k.	Teaching reading to ELAA learners
l.	Other (please specify)
m.	Not applicable
61. Of the	professional development opportunities you selected, select the one area that you
consid	er to be the most important. (Select one)
a.	Second language acquisition
b.	Cultural diversity
C.	Adult learning principles
d.	Curriculum and/or instruction
e.	Data collection analysis
f.	Transitions to post secondary and/or workforce
g.	Accommodations for students
h.	Professional learning models and/or planning
i	Standardized assessments

j. Formative assessments

		Teaching reading to ELAA learners
	l.	Other (please specify)
	m.	Not applicable
Tea	cher De	emographics
62.	-	teach in another state funded adult education program? Yes b. No
63.	-	u employed in a position outside of your adult education program? Yes b. No
64.	In whic	h area are you employed?
	a.	Education
	b.	Business
	c.	Social services
		Corrections
	e.	Other (please specify)
	f.	and the same of
65.		any hours per week do you work at your other job?
		40 hours or more
		30-39 hours
		20-29 hours
		10-19 hours
		9 hours or less
		Do not hold another job
66.	-	sign an annual teaching contract with your adult education program?
6 7		Yes b. No c. Not applicable
67.	-	our primary adult education teaching assignment change each semester?
60		Yes b. No c. Not applicable
08.		your pay rate calculated for your current position? (Select one)
		Hourly Applied calculate
		Annual salary Pro-rated annual salary
		Other (please specify)
69		s your hourly pay rate? (Select one)
05.	a.	\$40.00 or more per hour
	b.	\$36.00-\$39.00 per hour
	С.	\$30.00-\$35.00 per hour
	d.	\$26.00-\$29.00 per hour
	e.	
	f.	\$16.00-\$19.00 per hour
	g.	\$14.00-\$15.00 per hour
	h.	
	i.	\$10.00-\$11.00 per hour
	j.	Other (please specify)
70.		h of the following areas and/or grade levels have you had paid teaching experience?
		all that apply)

- a. ABE /ASE b. Adult ELAA
- c. Community college and/or higher education
- d. Vocational education
- e. Family literacy
- f. K-12 regular education
- g. K-12 special education
- h. K-12 ESL
- i. No teaching experience
- j. Other (please specify)
- 71. What is the total number of years of teaching experience that you have had in all areas and/or grade levels? (Select one)
 - a. More than 25 years
 - b. 20-24 years
 - c. 15-19 years
 - d. 10-14 years
 - e. 5-9 years
 - f. 1-4 years
 - g. Less than 1 year
 - h. Not applicable
- 72. What levels of Adult ELAA students are you currently teaching, and/or previously taught? (Check all that apply)
 - a. Pre-literacy
 - b. Beginning ELAA
 - c. Intermediate ELAA
 - d. Advanced ELAA
 - e. EL Civics/Citizenship
 - f. Not applicable
- 73. What is your total number of years of teaching Adult ELAA students?
 - a. More than 25 years
 - b. 20-24 years
 - c. 15-19 years
 - d. 10-14 years
 - e. 5-9 years
 - f. 1-4 years
 - g. Less than 1 year
 - h. Not applicable
- 74. Have you had educational administration experience in any of the following levels/grades? (Check all that apply)
 - a. Adult education program administration
 - b. Early childhood administration
 - c. Grades K-8 administration
 - d. Grades 7-12 administration
 - e. Community college and/or higher education administration
 - f. Family literacy administration
 - g. Other (please specify)

- h. Not applicable
- 75. What is the total number of years of educational administration experience that you have in all levels/areas? (Select one)
 - a. More than 25 years
 - b. 20-24 years
 - c. 15-19 years
 - d. 10-14 years
 - e. 5-9 years
 - f. 1-4 years
 - g. Less than 1 year
 - h. Not applicable
- 76. Do you hold a Bachelor's degree?
 - a. Yes b. No c. In progress
- 77. In what area of study is your Bachelor's degree? (Select one)
 - a. Education
 - b. Business
 - c. Liberal arts
 - d. Communication
 - e. Social sciences
 - f. Other (please specify)
 - g. Not applicable
- 78. Do you hold a Master's Degree?
 - a. Yes b. No c. In progress
- 79. In what area of study is your Master's degree? (Select one)
 - a. Elementary or Secondary Education
 - b. Adult Education
 - c. TESOL or Linguistics
 - d. Higher Education
 - e. Curriculum and Instruction
 - f. Business
 - g. Social Work
 - h. Other (please specify)
 - i. Not applicable
- 80. Do you hold a Doctorate degree?
 - a. Yes b. No c. In progress
- 81. In what area of study is your Doctoral degree? (fill in the answer)
- 82. In which of the following area(s) do you currently hold an AZ certificate(s) or endorsement(s)? (Check all that apply)
 - a. Adult education
 - b. Elementary
 - c. Secondary
 - d. Special education
 - e. Community college
 - f. Supervisor
 - g. Principal
 - h. Superintendent

- i. ESL endorsement
- j. Provisional or Full SEI endorsement
- k. Bilingual endorsement
- I. Substitute
- m. Other (please specify)
- n. Not applicable
- 83. In 25 words or less, what do you consider your biggest challenge as an adult educator?
- 84. Additional comments:

Thank you for your time and feedback!