Adult ESL Instructor Survey
Please complete and submit by December 1, 2005

Phone		(street)			
Phone	(city/county)	(zip)			
-		Email:	( <b>Lip</b> )		
П.	<b>Teaching Assignment</b> Please briefly describe your current teaching assignment including type (e.g., ESL class, workplace ESL, family literacy ESL, EL/Civics), instructional hours the classes meet per week, access to computer technology for instructors and learners, and amount of paid planning time.				
	Which adult ESL level(s) do you teach? (Circle)				
	Beginning Literacy	Beginning	Intermediate Low		
	Intermediate High	Advanced Low	Advanced High		
	<b>Teaching Situation</b> ? (Check one box in #1, #2, #3)				
II.	<b>Teaching Situation</b> ? (Check				
III.	Teaching Situation? (Checkler)  1. Rural Suburban_	Urban	Mixed		
III.					
II.	1. Rural Suburban	[alone, or with			
III.	<ol> <li>Rural Suburban_</li> <li>Isolated Collegial_</li> </ol>	[alone, or with	other teachers in a facility]		

_	Years of Adult ESL Teaching Experience				
Less than 1 year					
1-3 years 4-9 years					
10+ years					
Training and Professional Development					
ESL activities you have participated in	(Check all that apply)				
ESL Basics [at AALRC]: ESL Summer Institute: 2001	2002200320042005				
ProLiteracy/Laubach Tutor Training:					
BEST Training:					
Conferences (List):					
Other:					
Professional Development Preferences  If you could select your own mode of pro	ofessional development, what would be your preference?				
(Please rank-order with 1 being your top	1 ' 1				
Workshops / Presentations					
<ul><li>Workshops / Presentations</li><li>Observation / Feedback</li></ul>					
Projects (e.g., curriculum guidelin	es development, other)				
Inquiry/Research Topic					
	one with others online) by with support from the state or program				
	th feedback from colleague or supervisor who observes				
* Please list some specific <i>topics of inter</i>	est: *				
Learning Format (Check any that apply					
Large group	Lecture/Reading				
Small group	Interactive				
Mentoring	Peer coaching				
OnlineOnline/Face-to-face hybrid	Study circle Others:				
ommort ace to face hybrid	Guioro.				

## 4. Professional Development Content What topics would you like to learn more about? Designate your top 3-5 choices (1=highest priority) \_\_\_\_\_ Assessment issues (for placement, NRS, in-class) \_\_\_\_ Cultural issues \_\_\_\_ Communicative strategies \_\_\_\_ Curriculum (development and use) \_\_\_\_\_ EL/Civics and citizenship (content and issues) \_\_\_\_\_ Lesson planning \_\_\_\_ Needs assessment and goal-setting strategies \_\_\_\_\_ Managing multilevel classes Professional concerns (certification, benefits, advancement, outlook) Program issues (retention, funding, recruitment, type and intensity of classes) \_\_\_\_\_ Standards (state, program, content, alignment to curriculum) \_\_\_\_\_ Teaching ESL learners in ABE classes Teaching literacy and beginning levels \_\_\_\_\_ Teaching reading to adult English language learners \_\_\_\_\_ Teaching writing to adult English language learners Techniques (role plays, Language Experience Activities, Total Physical Response, dialogues, etc) Technology (For Instructional use\_\_\_ Teacher use\_\_\_ Data entry\_\_\_) Other: Comments:

Thank you for taking the time to fill out this survey. We expect to have results of the survey available by January 1, 2006.

Dr. Philip Less, ESL Program Advisor Arkansas Department of Workforce Education Adult Education Section Three Capitol Mall Little Rock, Arkansas 72201 Tel: 501-682-1970

Tel: 501-682-1970 Fax: 501-682-1706

Email: <a href="mailto:philip.less@arkansas.gov">philip.less@arkansas.gov</a>
Web: <a href="mailto:http://dwe.arkansas.gov">http://dwe.arkansas.gov</a>